

**POSITION TITLE:** Lead Teacher – Building Surveying  
**POSITION REPORTS TO:** Program Lead Building Surveying, Building Design and Interior Design  
**DEPARTMENT:** Business, Advanced Manufacturing and Logistics  
**CAMPUS LOCATION:** Multi-Campus Institution (Contract to Denote)  
**POSITION NUMBER:**  
**CLASSIFICATION:** Victorian TAFE Teaching Staff Agreement 2018  
**LEVEL:**

## **POSITION PURPOSE**

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*Coordinate the daily operations for the programs to ensure that classes run efficiently compliance requirements are met.*

*Provide coordination, training and facilitation across a range programs and qualifications and related areas, to training clients.*

*Contribute to the planning, development and review of programs offered by the area.*

*Ensure all aspects of program development, delivery and record management meet compliance requirements.*

## **STAKEHOLDER MANAGEMENT**

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### **Internal:**

- Director
- Manager
- Program Leaders
- Leading Teachers
- Non-teaching staff
- Teachers

### **External:**

- Students
- Parents / Advocates
- Schools
- Community groups/ organizations

## Melbourne Polytechnic Values

### Welcoming

We all belong. We welcome and appreciate diverse ideas, and we embrace differences. We are open-minded, kind and compassionate so that everyone feels valued and respected. We create safe spaces for every person to come with their whole self and achieve their full potential. When everyone feels supported, our community is a better place.

### Curious

We have a passion for learning. Curiosity inspires us to be creative and find different ways of looking at the world. When we listen well and ask thoughtful questions, we learn more and can adapt well to change. Our enthusiasm for learning and sharing knowledge drives us to improve. We are open to, and respectful of, everyone's experience and contribution. We seek out, and are receptive to, new skills and ideas. We find better ways of doing things that benefit our community.

### Collaborative

We are better together. We support and empower each other as we work towards our shared vision. We achieve more when we share our work, ideas and solutions in a respectful way. We make it easy to connect and collaborate with each other, our students, industry and community.

### Accountable

We all act with integrity. We hold ourselves to a high standard and are responsible for our actions. We take our role seriously and our vision informs every decision we make. In every interaction we are honest, respectful and fair. We deliver on our commitments to each other, our students, industry and community.

## KEY RESPONSIBILITIES

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- Participate in classes and programs at times and days which best suit the learners' needs, as negotiated with relevant program leadership.
- Participate in staff meetings, ongoing curriculum development and other relevant professional development activities.
- Participate in the marketing and promotion of the courses delivered by the Business, Advanced Manufacturing and Logistics department.
- Participate in validation and moderation sessions with other providers and/or industry.
- Maintain and assist in the accurate recording of information in learners' portfolios.
- Develop teaching resources and assessments that meet curriculum and contract requirements.
- Identify and implement continuous improvement strategies.
- Communicate regularly with the Program Lead and other staff within the Building Surveying programs to establish a flexible team environment and consistency in resource and delivery strategies.
- Communicate and co-operate with colleagues in team teaching and other situations, including research of mentoring models.
- Embrace new technologies and innovations.

## KEY ACCOUNTABILITIES

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- Plan, develop, deliver, and assess as a teacher of Building Surveying within the Business, Advanced Manufacturing and Logistics Department.
- Develop, maintain and evaluate student learning programs, projects and associated materials.
- Establish and maintain a learning environment that empowers and encourages students to take personal responsibility and is encouraging of them.
- Assist in the development and maintenance of quality assurance processes in relation to program and course administration, design, delivery assessment and evaluation of training materials.
- Keeping informed of educational developments and related government policies that will affect program delivery in the area of Building Surveying programs or particular specialist areas or programs.
- Staying abreast of current thinking and of developments in technology that impact on the particular areas of expertise.
- Work within the quality systems, (including the Australian Quality Training Framework), prepare lesson plans, develop work units, communicate and maintain records to a high standard as required.
- Assist in securing and managing any work placement or vocational experience component connected to program delivery.
- Conduct required pre-training assessment reviews and assessment requirements connected to contract delivery for the program/s.
- Identify, create and participate in professional development relevant to teaching and the maintenance of vocational currency.
- Maintain accurate records of student attendance, progress, and assessment in line with Melbourne Polytechnic and contractual requirements.
- Demonstrate flexibility as to levels, funding streams and the focus of delivery, to maintain a learner-centered approach.
- Provide pre-course advice to students and participate in the student selection, enrolment and induction processes.
- Support other teachers and team-members in the site or program by cooperative teaching, creating excursions, planning incursions or supporting learners to learning from group-projects.
- Support the Building Surveying programs to develop and show-case innovative responses to learner needs, such as study skills mentorship, vocational experience and training and dual course delivery.
- Use diverse and appropriate adult learning methods.
- Work within the framework of Melbourne Polytechnic's policies, procedures and legislative/regulatory requirements.
- Maintaining up-to-date knowledge of Institute Occupational Health and Safety requirements and Anti-Discrimination, Quality Assurance and Continuous Improvement policies and guidelines.

## KEY SKILLS AND EXPERIENCE

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- Relevant vocational qualification at Advanced Diploma or degree level or relevant industry experience related to the Building Surveying.
- TAE40116 Certificate IV in Training and Assessment or A Certificate IV in Training and Assessment (TAE 40110) including Design and Develop Assessment Tools (TAEASS502) and Address Adult language, Literacy and Numeracy (LLN) skills (TAELLN411) or (TAELLN401A)
- Be able to meet one of the below requirements within 6 months of an appointment to Lead Teacher:
  - Licensed as Building Surveyor Level 1 (or equivalent) or Level 2 (or equivalent) in the state of Victoria, or
  - Have current membership of a relevant industry association and have current registration on the National Building Professionals Register in the Building Industry Control category (level 1), or
  - Have accreditation under the Australian Institute of Building Surveyors (AIBS) National Accreditation Scheme at Building Surveyor level or be accredited by the Royal Institute of Chartered Surveyors as a building certifier.
- Demonstrated ability to teach Building Surveying programs.
- Excellent oral and written communication skills as well as the ability to effectively resolve issues surrounding administrative systems and staff rosters.
- Well-developed skills in teaching including the ability to select and use a wide range of teaching and assessment strategies appropriate to a diverse student population and the competency standards required.
- Capacity to work effectively in a team environment and to adapt effectively to change.
- Capacity to plan, schedule and meet agreed deadlines in the completion of duties.
- Demonstrated knowledge and understanding of policy and legislation pertaining to the position, including but not limited to; Anti-Discrimination legislation; Occupational Health and Safety policies; SNR standards for ASQA Registered Training Organisations; Quality Assurance; and Continuous Improvement.
- Current Working with Children Check.
- Completion of a course of teacher training accredited at Diploma which includes supervised teaching practice in an adult learning environment and studies in adult teaching methodology (Australian Qualification Framework Level 5) desirable.

## OTHER POSITION RELATED INFORMATION

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- **Delegation of Authority** – MP's Delegation of Authority Policy outlines the decision-making authority of this role.
- **Child Safety** – Melbourne Polytechnic (MP) is a child safe organisation, as such all employees, volunteers, contractors and service providers are required to promote a culture of child safety, comply with Child Safety laws and reporting obligations of suspected child abuse per institute Child Safety policy and procedures. All employees are required to hold and maintain a current Working with Children Check Clearance for the duration of their employment.
- **Occupational Health, Safety & Wellbeing** - The table below, is a compilation of summarised Responsibilities for this role in accordance with MP's Health, Safety and Wellbeing management System (HSWMS). Other specific responsibilities are incorporated into MP Policy and Procedures where they vary from this.

ROLE	RESPONSIBILITIES
Management	<ul style="list-style-type: none"> <li>▪ Ensure activities comply with <i>Occupational Health and Safety Act 2004, Occupational Health and Safety Regulations 2017</i> and includes but is not limited to:               <ul style="list-style-type: none"> <li>- Implementing Health, Safety and Wellbeing risk management activities(e.g. hazards identification, inspections, incident reporting including near misses) and any local specific measures required to eliminate or reduce risk in their area.</li> <li>- Providing safe plant, equipment, facilities and processes that are adequately maintained and do not adversely impact the health or wellbeing of staff, students and others.</li> <li>- Providing instruction, information, induction, training and supervision to enable work to be carried out safely.</li> <li>- Ensuring workers are fit for work and manage fitness for work issues.</li> <li>- Implementing corrective or remedial actions identified as a result of hazard/incident reports, incident investigations and/or audits.</li> <li>- Monitoring and reviewing the Health, Safety &amp; Wellbeing performance of their Portfolio/Department and direct reports (e.g. via HSW audits and other applicable performance indicators).</li> </ul> </li> <li>▪ Promote compliance with the HSWMS and strive towards continual improvement</li> <li>▪ Support other managers to demonstrate leadership in their areas.</li> <li>▪ Develop, lead and promote a culture in their area of responsibility.</li> <li>▪ Fulfil their responsibilities defined in the MP Workers Compensation and Return to Work Program.</li> </ul>
Employees Students and Others	<ul style="list-style-type: none"> <li>▪ Take reasonable care for their own Health, Safety and Wellbeing and that of others.</li> <li>▪ Implement remedial actions and control measures within their control that are established for the purposes of health, safety and wellbeing. of others</li> <li>▪ Comply with any reasonable instruction of MP and its Management.</li> <li>▪ Comply with the relevant Health, Safety &amp; Wellbeing Policies and Procedures, including reporting of hazards or incidents in line with the incident reporting procedure.</li> <li>▪ Fulfil other responsibilities as required to ensure a safe working environment.</li> </ul>

**Sign Off:**

<b>Employee Name</b>		<b>Manager Name</b>	
<b>Employee Signature</b>		<b>Manager Signature</b>	
<b>Date</b>		<b>Date</b>	